

ANNUAL COMMUNITY PROGRESS REPORT



LAMONI
Community
School District

2024

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INTRODUCTION

What are ISASPs?

The Iowa Statewide Assessment of Student Progress (ISASP) measures student achievement in English Language Arts (ELA), Mathematics, and Science. These assessments, aligned with the Iowa Core standards, are administered annually to evaluate student progress and provide insights into district-wide academic performance.

Summary Statement on LCSD 2024 ISASP Results

LCSD's 2024 ISASP results reflect both challenges and achievements. Highlights include notable growth in middle school ELA proficiency, rising from 68% in 2023 to 73% in 2024, and a steady performance in Science at 61.9%. However, elementary trends showed a dip in ELA and Math

proficiency, emphasizing the need for targeted interventions. High school scores remained consistent with previous years, demonstrating stability in student achievement. These trends provide valuable guidance for refining instructional strategies to better support diverse student needs.

Changes to the Iowa Schools Performance Profile

The Iowa Schools Performance Profile now incorporates additional metrics such as attendance and Career and Technical Education (CTE) participation. These changes underline a broader emphasis on preparing students for postsecondary success and career readiness, aligning with LCSD's commitment to fostering well-rounded student development.

LCSD Graduates



In the 2023–2024 school year, the following was true about LCSD graduates:

0% of students considered as dropouts for grades 7–12 by gender, race, disabilities, and other subgroups

79% of HS seniors who intend to pursue postsecondary education or training

62% of HS students who took the ACT achieved a score indicating probable postsecondary success.

100% of graduates completed a core program of four years of English–language arts, and three or more years of mathematics, science and social studies.

With the new ISASP incentive program, the 2024 11th grade class increased their ELA proficiency scores by 10.7% and their Math proficiency scores by 21.4%.

LCSD District Trends 2019-2024

The following data tables show ISASP performance trends from 2019 to 2024. In 2020, ISASP assessments were not taken due to COVID.

Performances above state benchmark indicated by: +

Performances below state benchmark indicated by: -

LCSD District Percent Proficient

Year	ELA	Math	Science
2019	64.52 -	58.6 -	61.4
2021	67.19 -	59.69 -	
2022	64 -	59.5 -	
2023	65.84 -	65.84 -	
2024	64.52 -	58.6 -	61.4 -

Elementary Percent Proficient

Year	ELA	Math	Science
2019	54.79 -	68.49 -	
2021	61.29 -	69.35 +	
2022	62.71 -	76.27 +	
2023	64 -	77.33 +	
2024	54.1 -	65.57 -	

Middle School Proficient

Year	ELA	Math	Science
2019	62.16 -	56.16 -	
2021	66.18 -	54.41 -	
2022	59.42 -	55.07 -	
2023	68.25 +	69.32 -	
2024	72.73	53.03 -	61.9 +

High School Proficient

Year	ELA	Math	Science
2019	76.47 +	68.63 -	
2021	74.19 +	55.74 -	
2022	69.44 -	50 -	
2023	65.63 -	57.81 -	
2024	66.1 -	57.63 -	



ELA and Math

Students in grades 3 through 11 complete the ELA and Math portions of the ISASP assessments.



Science

Students in grades 5, 8, and 10 complete the Science portion of the ISASP assessments.

LCSD 2 Year Trend Results

The following data tables show the percentage of LCSD Students Proficient on State Indicators for 2023 and 2024 ISASPs by grade level.

Grade 3	2023			2024		
	Not Yet Proficient	Proficient	Advanced	Not Yet Proficient	Proficient	Advanced
ELA	N/A	N/A	N/A	71	29	0
Math	N/A	N/A	N/A	53	47	10

Grade 4	2023			2024		
	Not Yet Proficient	Proficient	Advanced	Not Yet Proficient	Proficient	Advanced
ELA	24	76	0	52	48	0
Math	24	71	5	38	59	3

Grade 5	2023			2024		
	Not Yet Proficient	Proficient	Advanced	Not Yet Proficient	Proficient	Advanced
ELA	24	68	8	21	79	0
Math	12	60	28	21	63	16
Science	32	64	4	32	68	0

Grade 6	2023			2024		
	Not Yet Proficient	Proficient	Advanced	Not Yet Proficient	Proficient	Advanced
ELA	40	60	0	30	70	0
Math	40	60	0	35	61	4

Grade 7	2023			2024		
	Not Yet Proficient	Proficient	Advanced	Not Yet Proficient	Proficient	Advanced
ELA	29	67	5	19	67	14
Math	57	38	5	43	52	5

Grade 8	2023			2024		
	Not Yet Proficient	Proficient	Advanced	Not Yet Proficient	Proficient	Advanced
ELA	33	44	2	32	55	14
Math	28	68	4	59	36	5
Science	33	56	11	41	50	9

Grade 9	2023			2024		
	Not Yet Proficient	Proficient	Advanced	Not Yet Proficient	Proficient	Advanced
ELA	50	45	5	24	62	14
Math	75	25	0	43	48	10

Grade 10	2023			2024		
	Not Yet Proficient	Proficient	Advanced	Not Yet Proficient	Proficient	Advanced
ELA	23	62	15	50	44	6
Math	31	65	4	61	39	0
Science	38	54	8	50	44	6

Grade 11	2023			2024		
	Not Yet Proficient	Proficient	Advanced	Not Yet Proficient	Proficient	Advanced
ELA	35	45	20	29	54	17
Math	25	70	5	29	63	8

Note: Due to rounding, some totals may exceed 100% in a year.

100%

LCSD Students participated in the 2024 ISASPs.

LCSD Student Proficiency by Subgroup

The following data tables show the percentage of LCSD Students Proficient on State Indicators for Spring 2024 ISASP by Subgroup.

Grade 4	ELA	Math
All Students	48.28	62.07
Gender: Female	43	57
Gender: Male	53	67
Race: White	54	67
Race: All others	N/A	N/A
Disabilities	N/A	N/A
Students with FRL	43	57
English Learners	N/A	N/A

Grade 8	ELA	Math	Science
All Students	69	41	59
Gender: Female	82	45	54
Gender: Male	54	36	64
Race: White	65	45	55
Race: All others	N/A	N/A	N/A
Disabilities	N/A	N/A	N/A
Students with FRL	55	27	55
English Learners	N/A	N/A	N/A

Grade 10	Science
All Students	50
Gender: Female	N/A
Gender: Male	N/A
Race: White	56
Race: All others	N/A
Disabilities	N/A
Students with FRL	N/A
English Learners	N/A

Grade 11	ELA	Math
All Students	71	71
Gender: Female	67	60
Gender: Male	N/A	N/A
Race: White	79	85
Race: All others	N/A	N/A
Disabilities	N/A	N/A
Students with FRL	70	90
English Learners	N/A	N/A

Note: For any group with less than 10 students the state did provide data and are identified as “N/A”

LCSD 2024 Academic Goals

LCSD developed the following academic goals based on Iowa Performance data to better support students and improve learning outcomes. These goals aim to address identified trends, target areas for growth, and enhance instructional strategies across all grade levels. By aligning district initiatives with performance insights, LCSD is committed to fostering equitable and high-quality educational experiences for all students.

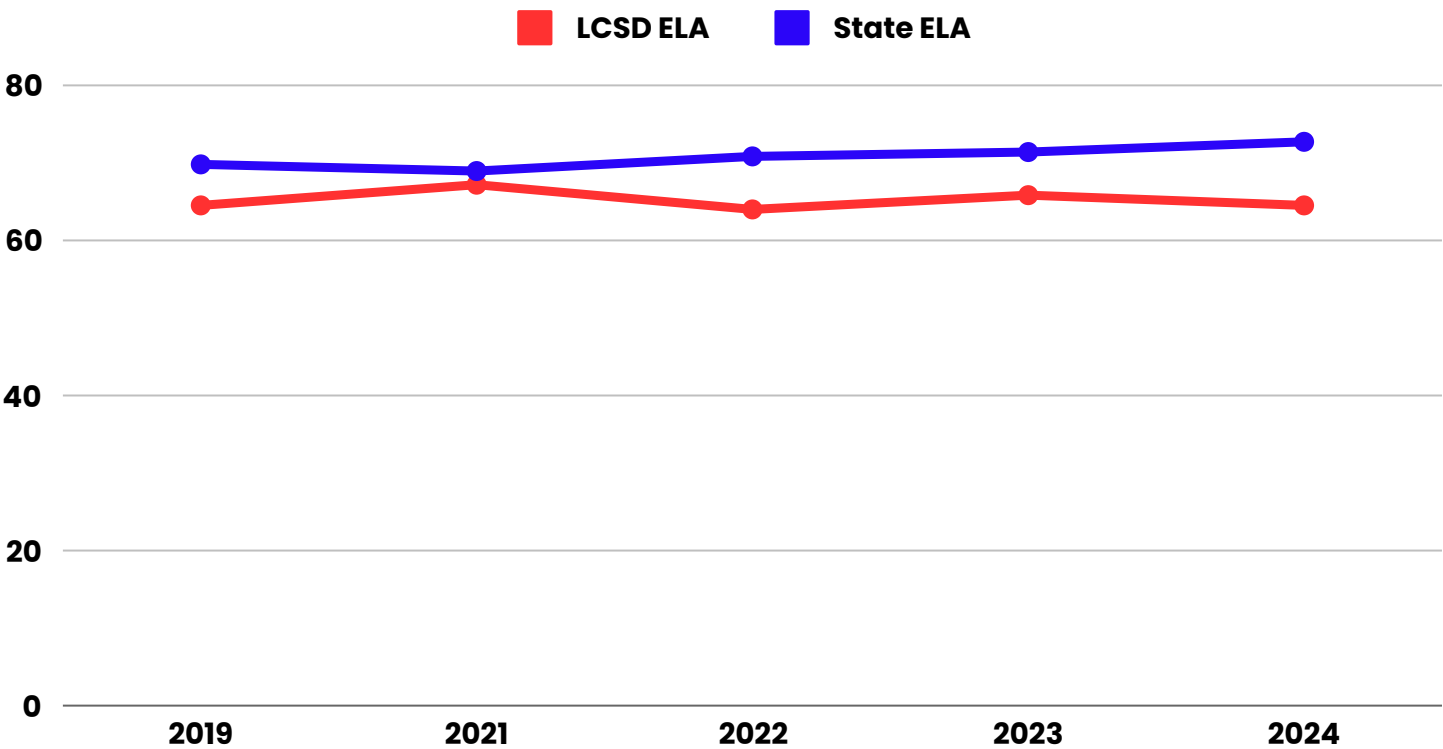
District Goal: We will ensure academic clarity of essential (and supporting) standards for students by using and communicating learning targets.

Secondary Goal: We will strive towards having ALL students achieve 60% or higher in all their classes.

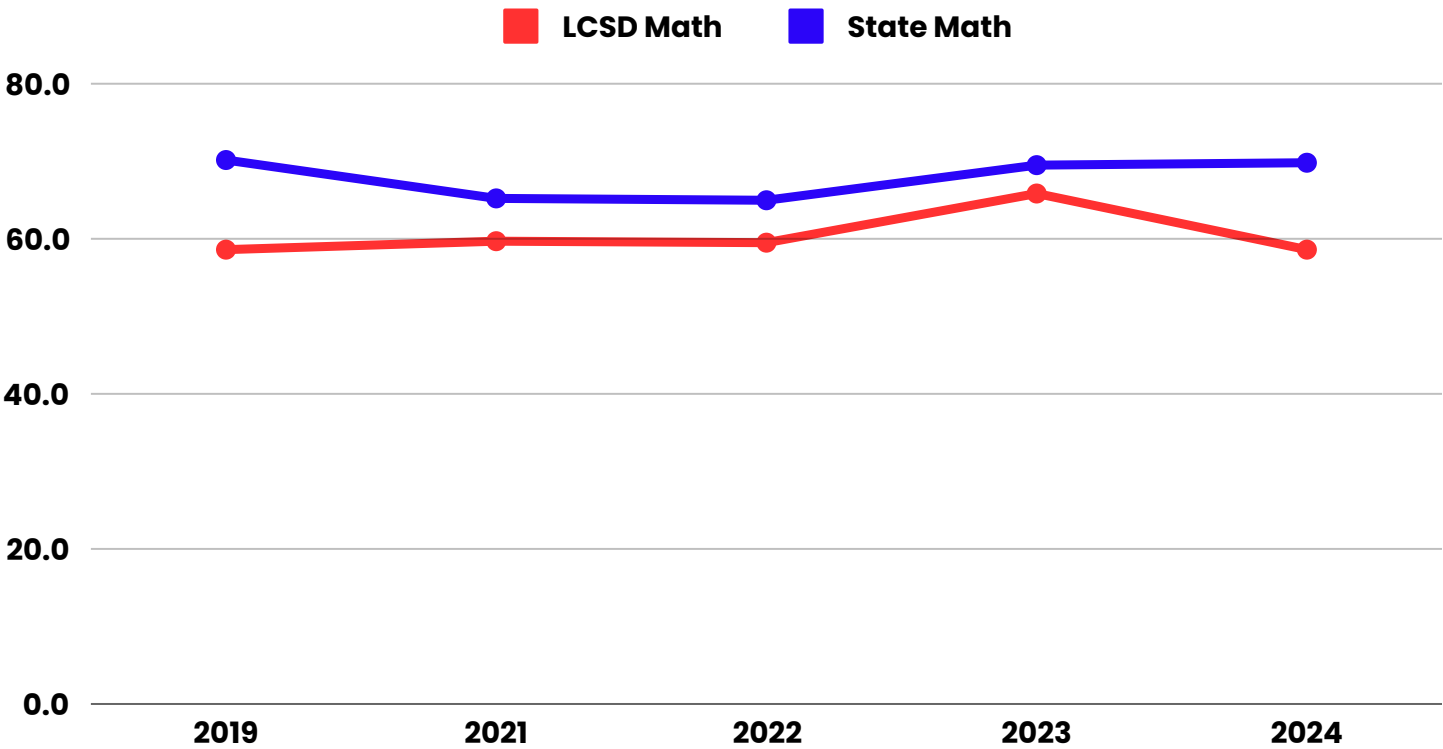
Elementary Goal: We will strive towards having ALL students reading at benchmark or above.

LCSD State Comparison 2019-2024

Lamoni Community School District Proficiency in ELA



Lamoni Community School District Proficiency in Math



ACKNOWLEDGEMENTS

We extend our heartfelt gratitude to the students, families, teachers, and staff of LCSD for their dedication and effort throughout the academic year. Your commitment to education and perseverance in the face of challenges have been instrumental in our progress. Additionally, we appreciate the support of our community and partners, whose contributions continue to play a vital role in achieving our shared vision for student success.

Thank you to the Teacher Leadership Team for their contributions to our learning community.

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